



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

20 October 2025

DIVISION MEMORANDUM

No. 601, s. 2025

**STATUS OF THE ACADEMIC PERFORMANCE OF SDO BATANGAS
PROVINCE ACROSS LEARNING AREAS OF KEY STAGES 1-4 IN THE
FIRST SEMESTER OF THE SCHOOL YEAR 2025-2026**

TO: Assistant Schools Division Superintendents
Chief-Curriculum Implementation Division (CID)
Chief-School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to the DepEd Order No. 8, s. 2015: **POLICY GUIDELINES ON CLASSROOM ASSESSMENT FOR THE K TO 12 BASIC EDUCATION PROGRAM**, classroom assessment is an integral part of curriculum implementation that informs the learners, as well as their parents and guardians, of their progress. This policy serves as a primary guide for teachers in instructional planning and for instructional leaders in supervising and managing instructional delivery.
2. Relative to this, Schools Division Office of Batangas Province through the Curriculum Implementation Division shall determine the status of the academic performance across learning areas of Key Stages 1-4 in the First Semester of the SY 2025-2026, kindly provide the Mean Percentage Score, of the 1st and 2nd Quarter and the Least Mastered Learning Competencies through this link: <https://tinyurl.com/statusacademicperformance@1stSemSY2025-2026>.
3. The activity aims to:
 - a. ascertain if learners are meeting the learning standards of 21st-century skills of the curriculum using proficiency level as indicators
 - b. assess the variance of academic performance across learning areas of Key Stages 1-4 in the First Semester of SY 2025-2026
 - c. determine what innovations and best instructional practices applied
 - d. cite hindering factors that affect the academic performance
 - e. provide policy recommendations on instructional practices using learning outcomes as indicators and,
 - f. develop sense of personal responsibility and accountability for learners' progress.



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4. Immediate and wide dissemination of this Memorandum is desired.


MARITES A. IBAÑEZ, CESO V
Schools Division Superintendent

Encl. As stated

Reference: DepEd Order No. 8, s. 2015

To be indicated in the Perpetual Index under the following subject:

Issuances- Division Memorandum

ERT/STATUS OF THE ACADEMIC PERFORMANCE ACROSS LEARNING AREAS IN THE FIRST SEMESTER OF THE SCHOOL YEAR
2025-2026/ S2-112837/Oct 10, 2025